

Title: Our Inclusive Classroom

Content Standard: Connect to specific Common Core College and Career Readiness anchor standards by grade level.

Prior Knowledge: Development of a classroom mission statement. Optionally connect to prior Habit 2 learning.

Learning Target: I can Begin With the End in Mind to be a more inclusive leader.



10–20% OF LEARNING TIME. Engage students with the key lesson concept through their prior knowledge and experience. Ensure they have foundational knowledge they need to successfully “Investigate.”

- Invite students to form groups of three or four and discuss the following questions:
 - How would you define “diversity” and “inclusion”?
 - Describe a time you felt included. How did you feel?
 - Describe a time you felt excluded. How did you feel?
- Invite a full group discussion of student answers.
Ensure that some of the following ideas are captured: Diversity is about identity and representation of people from various groups. Inclusion is providing equal access, opportunities, and/or resources for those otherwise excluded.



40–50% OF LEARNING TIME. Release students to discover key lesson skills, words, action, and concepts. Set up learning with a clear learning product, resources needed, and time for completion.

- Divide students into groups of no more than four.
- Invite students to discuss and complete a digital or physical copy of the [Our Inclusive Classroom](#) resource. Be sure to have the class mission statement accessible for all groups.
- Circulate among groups to support and extend thinking as needed.



40–50% OF LEARNING TIME. Use questions to structure the discussion so students can share their thinking during “Investigate,” learn from mistakes, and learn from each other.

- Invite students to circle up, and ask:
 - Based on our work today, how would we rate the inclusiveness of our current classroom mission statement, from 1–10, “10” being “great.”
 - What stands out to us as ways we can be even more inclusive as a class?
 - What are ways we could model inclusiveness in the school and increase awareness on this topic?
 - In what ways might we revise our school mission statement to be even more inclusive?
 - What comes to mind when we think of a daily reflection on how we are being inclusive as individuals?